

Wigan UTC Pupil Premium Impact Report 2017/18

Current attainment 2017/18		
2017/18	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (your school/national)</i>
Students	28	39
Progress 8	-1.66	-0.61
Attainment 8	33	41
Pupil destinations 2018	100%	100%

1. Review of expenditure 2017/2018

Previous Academic Year 2017/2018		2017/2018		
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned /Future actions (whether you will continue with this approach-2018/19)	Cost

<p>Close progress and attainment gap between PP and non PP students by 0.03% so that it is above NA of -0.41(2017)and Wigan -0.69 (2017)</p> <p>Close P8 gap between PP and non PP students by 0.03% so that it is above NA of -0.41(2017)and Wigan - 0.69 (2017).</p>	<p>Whole school approach to QFT Weekly staff Teaching and Learning CPD programme led by new Assistant Headteacher in charge of Teaching and Learning</p> <p>WUTC has a whole school subject intervention strategy that is reviewed half termly based on P8 data collections.</p> <p>Targeted students have specific subject interventions P7 as part of extended school day</p>	<ul style="list-style-type: none"> A gap remains between P8 of PP students at-1.66 compared to non PP students at -0.61 A8 shows a significant overall gap of A8 for PP students at 33 compared to non PP of 41. (English Lang (31)English Literature (24)Business(39) Geography(57)German(42), S & C(31) and Engineering(12). Gap closed in Maths for PP students at Level 4 with 69% PP and non PP achieving this level. Gap has narrowed but still exists at Level 5 with 54% of PP achieving L5 compared to 62% non PP. A simliar trend is evident in Science with no gap at Level 4 between PP and non-PP at 62%. However, whilst gap has narrowed it still exists at L5 with 46% non PP compared to 31 % PP. In English, the biggest gap prevails at Level 4 with 31% PP students achieving L4 compared to 62% non PP. Whereas at Level 5 the gap has closed significantly with 31% PP students achieving this level 	<p>A significant gap remains so the following strategies have been introduced for 2018/9.</p> <p>A Pupil Premium register has also been created to raise PP profile throughout the UTC in all subject areas and PP book scrutiny and learning walks have also been added to the teaching and learning QA cycle. Particular focus and support will be provided to identified departments with PP gaps at Level 4.</p> <p>Planned PP after school interventions to be tracked throughout the academic year 2018/19.</p> <p>Maths and Science have effectively closed the gap at Level 4 and will continue this approach next year. To close the gap at Level 5 an extra set has been created to target 10 L5 +students this academic year in order to close the gap.</p> <p>The English department have also created an extra English class in Year 11 to focus on the progress of targeted Level 4 students. An SLE for English has also been deployed by NST to support the department for the next academic year.</p>	<p>£</p>
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		compared to 38% non PP.		
<p>Close Literacy gap between PP and Non PP students.(2016/17) 39.2% of PP students arrived at WUTC with low Literacy levels of below 11 years (use of GTR and WRAT1 reading assessments)</p> <p>86% of learners arrived at the UTC not having made expected progress in English from Key Stage 2.</p>	<p>Small group English interventions with HLTA and SENDCO. Guided Reading 1:1 and small group reading sessions.</p> <p>Units of Sound sessions.</p>	<p>Mean average reading age increase of 14 months per KS4 targeted students over the academic Year 2017/8</p>	<p>' Units of Sound' programme showed little progress so has been discontinued</p> <p>SEND interventions will continue to target below 11 year old reading age pupils with Reading comprehension and precision teaching interventions to continue. In addition to procurement of phonics programme to support readers below 7 years and Hil-Lo reader books for readers below 11 years. We have also employed a 0.5 Reading intervention TA for 2018/9 academic year to enable students to access a GCSE curriculum.</p> <p>Purchase of Nessy –Dyslexia friendly programme for identified students with reading ages below 9 Years.</p> <p>TESS review 2018 highlighted another significant need in relation to several identified SEND/PP students' poor working memory which will be a barrier to their success in GCSE. Staff training organised and to be delivered by SENDCO on working memory (rehearse- categorise and elaborate) strategies for all staff to use as part of QFT.</p>	<p>£9500£233</p> <p>£60</p>

			WUTC has also introduced a 'Supported pathway offer' for targeted students to consolidate KS3 Maths and English skills for 201/9.	
Remove practical 'barriers to learning' (in school and) at home with provision of Google Chrome books for students.	Provision of a Learning Resource Centre for independent study. Provision of individual Google Chrome books to support learning at home.	Minimal IMPACT. Poor student take up either using LRC or Google Chrome books for home study.	Continue to allow use of Google Chrome books and promote further within UTC. Allow students to use Chrome books at home 2018/9 .	£7000
Improved attendance of targeted PP students.	Daily phone calls home to track absenteeism. Home visits to PA students. Employment of Attendance Officer to support students and families. Use of Early Help tools to support families. Purchase of bus/train passes from targeted students. 05/2018- Attendance mentoring form group has been set up to target these students	Still a significant issue for WUTC. PP attendance is still below WUTC average attendance of 88% at 86.6% However, PASS data shows an improved attitude to attendance from December 2017 to March 2018. Initial attitudes to attendance were low in the 6-20 th percentile range at 17.8 in our first survey. By March 2018 this had improved to 25.9 moving students; attitude to attendance into the 21 st -30 th percentile range.	Continue to use our system but with increased rigour. Receptionist now has 1 hour allocated daily to chase up absences. LA Attendance officer now employed one day a week to carry out home visits and set up Early Helps related to attendance. Safeguarding Team will also continue to make visits to targeted students if no contact within 5 days. P2P Mentoring programme also set up as a reward mechanism for students and has proved effective as an incentive for improved attendance.(September 2018)	£1692
Successful reintegration into a mainstream school. for PP students who have previously been home-schooled.	An extended transition package is offered to these students to prepare them for entry to a Mainstream setting.	Identified students have had extra transition and any necessary plans in place for their start in September 2019. Unfortunately, not all information is transferred efficiently from previous schools/homes and some are still refusing to hand over documentation due to confusion about GDPR.	Continue to offer support as soon as known needs are shared. Senior Education Advisor deployed by Northern Schools Trust has raised this with all local Head teachers and Director of Children's' Services in view of KCSIE 2018 recommendations so that we can offer best provision for students upon entry to WUTC.	

<p>Remove/reduce behavioural barriers to learning.</p>	<p>Appoint a member of staff as Pastoral Manager. New behaviour policy to be used consistently throughout the UTC. Pastoral Briefings for all staff every week. Pastoral support plans and home/school liaison. Small group interventions in core subjects to provide intensive pastoral support.</p>	<p>Funding has precluded appointment of pastoral member of staff has been appointed so is still dealt with by Safeguarding Team. FTEs remained high throughout the last academic year at 137 sessions and one PEX</p> <p>New behaviour policy introduced and was reinforced at staff training on 03/09/2018. Individual student needs are discussed weekly at Pastoral briefings and allows staff to share strategies and good practice for behaviour management.</p> <p>Year 10 small group interventions proved successful in core subjects during the last half term. PASS data shows an improvement in students' attitude to school and themselves as learners from December 2017 to March 2018. Students feelings about school improved by 7.5 and their self-regard as a learner by 11 bringing both categories into the highest percentile range ,categorised as 'high satisfaction' with their school experience.</p>	<p>In order to reduce the poor behaviour of several students with several FTE s and at risk of PEX the P2P Mentoring programme has been set up as a reward mechanism for targeted students in September 2018.</p> <p>A Leadership and Prefect group has been set up (June 2018) to lead on student voice and rewards. They have requested a seating area which has been organised and a School Prom which they will organise linked to good behaviour and attendance.</p> <p>These students have now opted to follow a 'Supported pathway' for extra Maths, English and Science.</p>	<p>£ 305 – specialist equipment</p>
<p>Support SEMH needs which impact on PP progress</p>	<p>Counsellor Enrichment activities Wigan Youth Zone contract</p>	<p>Counsellor proved very popular with students and parents with many requesting her support.</p> <p>SDQ scores average mean reduction of 2 points during 6 weekly programme.</p>	<p>To continue with Counsellor due to student/parent demand.</p> <p>To continue to make external referrals to CAMHS, Winston's Wish and Willowbrook for those students who prefer external support.</p>	<p>£810</p> <p>£4000</p>

<p>Raise aspirations of all PP students.</p>	<p>Visits to businesses and FE institutions.</p> <p>Guest speakers, former students ¹and Employers regularly present at WUTC.</p>	<p>All Year 11 PP students are now in training, education or employment (September 2018)</p> <p>82% of Year 11 PP students have stated that they wish to continue at WUTC at KS5 and have a clear destination pathway in mind.</p>	<p>To continue with visits and guest speakers . To work with CIAG Co-ordinator to ensure 8 Gatsby benchmarks are met.</p>	<p>£3230</p>
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¹ Produced by Lisa Franks November 2018